

**YINI Placement for Semir Ibrahim at Halliburton: Placement Manager's Assessment.**

**Placement period:** 19<sup>th</sup> Sept 2011 to 31<sup>st</sup> Aug 2012  
**Job title:** XO35-ESG Co-op (control point C3-ESG).  
**Placement manager:** Colin Gittins  
**Placement mentor:** Rob Peck  
**Date:** 10<sup>th</sup> Aug 2012  
**Assessment level:** Exceeds expectations (see 'Key' on page 2)

It has been a great pleasure working with Semir this year. He has been an asset to the department, working well with software team, and communicating effectively with the project managers. He has been very proactive with both the project assignment and with the CMI business management course.

Semir has been employed to develop production test software for a tri-axial magnetometer which is used in high temperature MWD tools on exploration jobs where conventional electronics would be impossible to run (up to 230 deg C).

Semir has been involved in the full lifecycle of the project, from requirements specification, development of the C# code, implementation of the mathematical models, to initial production release. With assistance from a software development mentor, Semir has learnt C# for this project using Microsoft Visual Studio. The initial release of the project is already in use on production.

Semir excelled in the Chartered Management Institute (CMI) business management course, and received the highest grade in the assessment out of all of the 90 YINI students in Gloucestershire.

To quote the CMI assessor for the reasons behind the award:

*'For the best Gloucestershire student, it is without a doubt **Semir Ibrahim**, for his mature approach to the course, boundless energy, and extremely detailed work.'*

Allan King, CMI Tutor

In summary, Semir's interpersonal skills and personal effectiveness have been excellent, and his drive and character will no doubt ensure that he will do very well in the future.

**Colin Gittins**

*Principal Technical Professional – Technology*

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Alexandra Way

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**KEY:**

**Far Below Expectations:** Incomplete or poor quality task delivery, ineffective written or verbal communication; inappropriate dress or body language; lacking appropriate team working or self-motivation.

**Below Expectations:** Just about delivers to standard required, effective communication limited to simple issues, requires intervention on dress & approach, needs support in team working & motivation.

**Meets Expectations:** Delivers to required standard, adequate articulation, working on personal impact, needs some support to work with others, appropriate attitude & working on self-motivation.

**Exceeds Expectations:** Delivers to high standard on all tasks with positive feedback from peers, high level of written & verbal communication, high-level awareness of personal impact, able to deal with constructive feedback in skills development, self-reliant & self-motivated.

**Excels:** Delivers to highest standard & accepts full responsibility for role adding value to organisation, articulate communication in all media, very effective person in team dynamics, highly self-motivated and driven individual.